



## SUMMARY OF OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN JUNE 2026

**In the last year, we have looked at teaching and learning of wellbeing in our school to find out what we are doing well. This is what we discovered:**

During this school year, Faughart CNS continued to place wellbeing at the centre of school life. Through the implementation of the GMGY programme, monthly assemblies, pupil advisory groups and the promotion of pupil voice, we found that pupils feel valued, listened to and included in school life. Opportunities for leadership and participation have strengthened our positive school culture and supported pupils' confidence and sense of belonging.

The continued implementation of our whole-school spelling plan has resulted in improved consistency across class levels and positive attitudes towards spelling. Attendance initiatives, including our 'Strive for 5' campaign, have helped maintain awareness of the importance of regular attendance. Outdoor learning opportunities and creative initiatives have also contributed positively to pupil wellbeing.

**This is what we did to find out what we were doing well, and what we could do better:**

We gathered information through pupil discussions, advisory groups, suggestion boxes, assemblies, staff reflection and professional dialogue. We monitored attendance patterns, reviewed the implementation of our whole-school spelling plan and considered feedback from pupils and teachers regarding wellbeing initiatives.

Our work in developing Bí Cineálta procedures also provided opportunities for pupil consultation and helped us to strengthen systems that support positive relationships and inclusion.

**This is what we are now going to work on:**

As we begin a new cycle of school self-evaluation, we will continue to promote wellbeing across the curriculum while placing increased emphasis on outdoor learning and the implementation of the redeveloped Primary Curriculum.

We will further develop our outdoor learning spaces and continue to provide opportunities for pupils to learn through real-life experiences, creativity and collaboration. Staff collaboration and curriculum planning will remain important priorities to ensure a consistent and inclusive approach across the school.

**This is what you can do to help:**

Parents and guardians can support our work by encouraging positive attitudes towards learning, maintaining regular attendance and promoting healthy routines at home.

Talking positively about school, supporting participation in school activities and maintaining open communication with the school all contribute to pupil wellbeing and success. Working together helps us to ensure that every child feels safe, valued and supported in Faughart CNS.

## Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

### School time and holidays

The Department requires all primary schools to have **182 school days** each year.

This year we had 178 school days, from 27/08/2025 to 19/06/2026 and the reasons for the four days less than expected are below:

- Presidential Election 2025 Fri 24 October 2025
- Staff Child Protection Training for all staff in Navan Education Centre (EC) Mon 08 December 2025
- Oide Training Day in Navan EC - Primary Curriculum Framework Day 1 Thu 29 January 2026
- Oide Training Day in Navan EC - Primary Curriculum Framework Day 2 Thu 30 April 2026

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**. This year we had parent/teacher meetings and staff meetings during Croke Park hours, all in line with the Department's regulations.

### Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them. YES

Our Designated Liaison Person (DLP) is Jacqui McCusker

and our Deputy DLP is Andreu D'Arcy

### Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. We review our admissions policy every year.

We keep accurate attendance records and report them as required.

### We encourage high attendance in the following ways:

At Faughart Community National School, we promote high attendance by creating a caring and positive school environment where every pupil feels valued and respected. We continue to promote our 'Strive for 5' attendance initiative, celebrating and recognising pupils who attend school regularly.

Attendance awareness is reinforced through assemblies, classroom discussions and positive communication with families. By ensuring that pupils feel safe, welcomed and connected to school life, we encourage regular attendance and participation.

### **This is how you can help:**

Parents and carers play an important role in supporting good attendance. You can help by:

- Ensuring your child attends school every day and arrives on time.
- Scheduling appointments and family holidays outside school time whenever possible.
- Informing the school when your child is absent.
- Encouraging your child's participation in school activities.
- Talking positively about school and learning.
- Contacting the school if you have any concerns regarding your child's wellbeing or attendance.

By working together, we can continue to support every child to reach their full potential.

### **Positive behaviour for a happy school**

The Department requires schools to have a Code of Behaviour and asks schools to consult with parents and pupils about it. We do this.

At Faughart Community National School, our Code of Behaviour is designed to create a positive, safe and inclusive learning environment where every child feels respected, valued and supported. Our approach is rooted in our core values of Respect, Creativity, Empathy and Community/Teamwork.

Positive behaviour is promoted through classroom practices, assemblies, the Caring Citizen and Changemaker Awards and opportunities for pupil leadership and participation. We encourage pupils to take responsibility for their actions and to contribute positively to school life.

Faughart Community National School is committed to providing a safe and supportive environment for all pupils.

This year, we continued our work in implementing the new Bí Cineálta Procedures to Prevent and Address Bullying Behaviour. Through assemblies, SPHE lessons, GMGY, pupil forums and child-friendly resources, we promote kindness, empathy and respectful relationships.

Pupils are encouraged to speak to a trusted adult if they have any worries or concerns. Suggestion boxes, pupil voice initiatives and regular discussions help ensure that children feel listened to and supported.

By working together, we aim to create a school culture where every child feels safe, included and valued.